

MEDICAL POLICY

MEDICAL POLICY DETAILS	
Medical Policy Title	DEVELOPMENTAL EVALUATION AND TESTING
Policy Number	2.01.54
Category	Contract Clarification
Effective Date	08/28/03
Revised Date	12/02/04, 12/01/05, 12/07/06, 12/13/07, 02/26/09, 02/25/10, 02/24/11, 02/27/12, 02/28/13, 02/27/14, 02/26/15, 02/25/16, 04/27/17, 02/22/18, 02/28/19
Product Disclaimer	<ul style="list-style-type: none"> • If a product excludes coverage for a service, it is not covered, and medical policy criteria do not apply. • If a commercial product (including an Essential Plan product) or a Medicaid product covers a specific service, medical policy criteria apply to the benefit. • If a Medicare product covers a specific service, and there is no national or local Medicare coverage decision for the service, medical policy criteria apply to the benefit.

POLICY STATEMENT

- I. Developmental evaluation and testing for educational purposes (e.g., part of an initial or subsequent evaluation process of identifying, screening, testing, evaluating, and referring an individual with suspected special educational needs) is considered **not medically necessary**.
- II. A portion of developmental evaluations and testing (e.g., neurological or medical components or evaluations by speech therapy, occupational therapy, or physical therapy) are **medically necessary** in situations:
 - A. where the child has multiple medical conditions (e.g., ADHD, autism, Asperger's syndrome) in addition to the underlying developmental issues that might be too complex for a school evaluation to address, or
 - B. when there is a suspicion that the symptoms of developmental delay may be secondary to the established medical conditions; and
 - C. when rendered or ordered by a pediatric neurologist, a developmental pediatrician, orthopedic surgeon or a child psychiatrist.
- III. Developmental surveillance is an integral component of every well child examination. Any developmental concerns raised during surveillance should be promptly addressed with standardized developmental screening tests. Targeted developmental screening tests are not indicated at all well visits, however, developmental screening tests are **eligible for coverage**, under those contracts regulated by the New York State mandate for Preventive and Primary Care when:
 - A. performed in accordance with the American Academy of Pediatrics (AAP) guidelines, or
 - B. performed due to concerns raised as to the child's developmental progress from the routine surveillance.

When such testing is performed, separate, identifiable documentation is required in the medical record showing that distinct developmental testing with standardized developmental tool(s) was performed (e.g., completed screening tool, checklist).

Refer to Corporate Medical Policy #8.01.12 regarding Physical Therapy.

Refer to Corporate Medical Policy #8.01.13 regarding Speech Therapy.

Refer to Corporate Medical Policy #8.01.17 regarding Occupational Therapy.

Refer to Corporate Medical Policy #8.01.19 regarding Cognitive Rehabilitation.

Refer to Corporate Medical Policy #10.01.09 regarding Early Intervention Program Services.

Refer to Corporate Medical Policy #2.02.42 regarding Chromosomal Microarray (CMA) Analysis for Prenatal Evaluation and Evaluation of Patients with Developmental Delay, Intellectual Disability, or Autism Spectrum Disorder

Medical Policy: DEVELOPMENTAL EVALUATION AND TESTING

Policy Number: 2.01.54

Page: 2 of 5

DESCRIPTION

Developmental evaluation and/or testing is the process of determining the age at which a child is functioning; which may impact learning and achievement of standardized developmental milestones. Developmental disability testing compares the skills and/or behaviors of the individual being tested with what is considered the typical functional or developmental status for a particular age.

Developmental skills can be divided into 5 major areas:

- I. physical development (growth, gross and fine motor abilities),
- II. cognitive development (learning and thinking),
- III. communication (understanding and using words),
- IV. social-emotional development (relating to others), and
- V. adaptive development (self-help skills, such as self-feeding).

The New York State Education Department and individual school districts are responsible for the evaluation of suspected or established developmental issues that may affect the learning or functional abilities of a child age 5 to 21 years through the district's Committee on Special Education. For children 3-5 years of age the school district's Committee on Preschool Special Education is responsible for evaluating concerns of developmental delays. Evaluations of children less than 3 years of age and suspected of having a developmental delay may be performed by the Early Intervention Programs administered by the County Health Departments.

In New York State, every policy that provides medical, major medical or similar comprehensive type coverage must provide preventive and primary care services for dependent children to age 19. Preventive and primary care services include well child visits in accordance with the recommendations of the American Academy of Pediatrics. The AAP Recommendations for Preventive Pediatric Health Care are available at: https://www.aap.org/en-us/Documents/periodicity_schedule.pdf.

According to the AAP:

- I. Developmental *surveillance* is defined as the process of recognizing children who may be at risk of developing developmental delays. It is a flexible, longitudinal, continuous, and cumulative process whereby knowledgeable health care professionals identify children who may have developmental problems. There are five components of developmental surveillance: eliciting and attending to the parents' concerns about their child's development; documenting and maintaining a developmental history; making accurate observations of the child; identifying risk and protective factors; and maintaining an accurate record of documenting the process and findings.
- II. Developmental *screening* is defined as the administration of a brief standardized tool that aids in the identification of children at risk of a developmental disorder. The physician/provider interprets the screening results.
- III. *Evaluation* is defined as the complex process aimed at identifying specific developmental disorders that are affecting a child.

Pursuant to New York State law, effective November 1, 2012, each contract providing physician services, medical, major medical, or similar comprehensive-type coverage must provide coverage for the screening, diagnosis, and treatment of Autism Spectrum Disorders when prescribed or ordered by a licensed physician or a licensed psychologist for medically necessary services. Treatment includes services provided by a licensed or certified speech therapist, occupational therapist, physical therapist, and social worker when the policy generally provides such coverage. Therapeutic treatment must include care that is deemed habilitative or non-restorative. The law prohibits the imposition of limitations that are solely applied to the treatment of Autism Spectrum Disorder. However, as long as the visit limit is not imposed solely on services required to treat Autism Spectrum Disorder, a visit limit continues to be permissible.

The Patient Protection and Affordable Care Act requires all non-grandfathered health plans to provide coverage for developmental screening for children under age three and surveillance throughout childhood in accordance with the recommendations of the American Academy of Pediatrics.

CODES

- *Eligibility for reimbursement is based upon the benefits set forth in the member's subscriber contract.*

Medical Policy: DEVELOPMENTAL EVALUATION AND TESTING**Policy Number: 2.01.54****Page: 3 of 5**

- *CODES MAY NOT BE COVERED UNDER ALL CIRCUMSTANCES. PLEASE READ THE POLICY AND GUIDELINES STATEMENTS CAREFULLY.*
- *Codes may not be all inclusive as the AMA and CMS code updates may occur more frequently than policy updates.*

CPT Codes

Code	Description
96105	Assessment of aphasia (includes assessment of expressive and receptive speech and language function, language comprehension, speech production ability, reading, spelling, writing, eg, by Boston Diagnostic Aphasia Examination) with interpretation and report, per hour
96110	Developmental screening (eg, developmental milestone survey, speech and language delay screen), with scoring and documentation, per standardized instrument <i>Note: Refer to policy statement III for specific coverage criteria.</i>
96112	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; first hour (<i>effective 1/1/19</i>)
96113	each additional 30 minutes (List separately in addition to code for primary procedure) (<i>effective 1/1/19</i>)
96127	Brief emotional/behavioral assessment (eg, depression inventory, attention-deficit/hyperactivity disorder [ADHD] scale), with scoring and documentation, per standardized instrument

*Copyright © 2019 American Medical Association, Chicago, IL***HCPCS Codes**

Code	Description
G0451	Developmental testing, with interpretation and report, per standardized instrument form

ICD10 Codes

Code	Description
F80.0-F80.9	Developmental disorder of speech and language (code range)
F81.9	Developmental disorder of scholastic skills, unspecified
F82	Specific developmental disorder of motor function
F84.0-F84.9	Pervasive developmental disorders (code range)
F88-F89	Disorders of psychological development (code range)
F90.0-F90.9	Attention-deficit hyperactivity disorders (code range)
H93.25	Central auditory processing disorder
R62.0	Delayed milestone in childhood
R62.50-R62.59	Other and unspecified lack of expected normal physiological development in childhood (code range)

Medical Policy: DEVELOPMENTAL EVALUATION AND TESTING

Policy Number: 2.01.54

Page: 4 of 5

REFERENCES

*American Academy of Pediatrics. Identifying infants and young children with developmental disorders in the medical home: an algorithm for developmental surveillance and screening. Pediatrics 2006 Jul 1;118(1):405-20.

*American Academy of Pediatrics. Recommendations for Preventive Pediatric Health Care. 2016, updated 2017 Feb [https://www.aap.org/en-us/Documents/periodicity_schedule.pdf] accessed 12/27/18.

Centers for Disease Control and Prevention; Developmental Monitoring and Screening. Updated 2018 Feb 20 [https://www.cdc.gov/ncbddd/childdevelopment/screening.html] accessed 12/27/18.

Dawson P. Follow-up after screening. Pediatrics 2016 Feb;137(2):e20154039B.

Jimenez ME, et al. Access to developmental pediatrics evaluations for at-risk children. J Dev Behav Pediatr 2017 Apr;38(3):228-232.

*Mackrides PS and Ryherd SJ. Screening for developmental delay. Am Fam Physician 2011 Sep 1;84(5):544-9.

McPheeters ML, et al. Screening for Autism Spectrum Disorder in Young Children: A Systematic Evidence Review for the U.S. Preventive Services Task Force. Rockville (MD): Agency for Healthcare Research and Quality (US); 2016 Feb. Report No.: 13-05185-EF-1. U.S. Preventive Services Task Force Evidence Syntheses, formerly Systematic Evidence Reviews.

New York Insurance Law Insurance Law §3216(i)(17), Individual accident and health insurance policy provisions. [http://codes.findlaw.com/ny/insurance-law/isc-sect-3216.html] accessed 12/27/18.

New York Insurance Law Insurance Law §3221(l)(8), Group or blanket accident and health insurance policies; standard provisions. [http://codes.findlaw.com/ny/insurance-law/isc-sect-3221.html] accessed 12/27/18.

New York Insurance Law Insurance Law §4303(j), Benefits. [https://codes.findlaw.com/ny/insurance-law/isc-sect-4303.html] accessed 12/27/18.

New York State Office of Vocational & Educational Services for Individuals with Disabilities (VESID). Regulations of the Commissioner of Education. Part 200 – Students with Disabilities. Updated 2015 Jul [http://www.p12.nysed.gov/specialed/lawsregs/part-200-july-2015.pdf] accessed 12/27/18.

New York State Department of Health. Autism. Revised 2018 Jul [https://www.health.ny.gov/community/infants_children/early_intervention/autism/] accessed 12/27/18.

Richerson JE, et al. 2017 recommendations for preventive pediatric health care. Pediatrics 2017 Apr;139(4) [http://pediatrics.aappublications.org/content/139/4/e20170254] accessed 12/27/18.

Rotholz DA, et al. Improving early identification and intervention for children at risk for autism spectrum disorder. Pediatrics 2017 Feb;139(2).

*Shaffer LG, et al. American College of Medical Genetics guideline on the cytogenetic evaluation of the individual with developmental delay or mental retardation. Genetic Med 2005 Nov-Dec;7(9):650-4.

*Shevell M, et al. Practice parameter: evaluation of the child with global developmental delay: report of the Quality Standards Subcommittee of the American Academy of Neurology and The Practice Committee of the Child Neurology Society. Neurology 2003 Feb 11;60(3):367-80 [http://www.neurology.org/content/60/3/367.full.pdf+html] accessed 12/27/18.

US Preventive Services Task Force (USPSTF) Website. Recommendation Statement. Screening for autism spectrum disorder in young children. 2016 Feb 16. [https://www.uspreventiveservicestaskforce.org/Page/Document/RecommendationStatementFinal/autism-spectrum-disorder-in-young-children-screening] accessed 12/27/18.

*Key Article

Medical Policy: DEVELOPMENTAL EVALUATION AND TESTING

Policy Number: 2.01.54

Page: 5 of 5

KEY WORDS

Developmental delay/disability, Educational delay/disability, Learning delay/disability.

CMS COVERAGE FOR MEDICARE PRODUCT MEMBERS

Based upon our review, a Local CMS determination addressing speech and language pathology for diagnosis and treatment of speech and language disorders has been identified: <https://www.cms.gov/medicare-coverage-database/details/lcd-details.aspx?LCDId=33580&ver=26&SearchType=Advanced&CoverageSelection=Both&NCSelection=NCA%7cCAL%7cNCD%7cMEDCAC%7cTA%7cMCD&ArticleType=SAD%7cEd&PolicyType=Both&s=41&KeyWord=developmental+testing&KeyWordLookUp=Doc&KeyWordSearchType=Exact&kq=true&bc=IAAAACAAAA&>